Commencement

The University of Memphis

University Mace

The University Mace, a symbol of leadership and authority, is a visual embodiment of tradition in academic circles. Presented during the institution's 75th anniversary in 1987, the mace is displayed only at formal events attended by faculty and top administrators dressed in full academic regalia. The evolution of the University's name is depicted on silver disks on the mace's bronze head.

University Banner

The University banner, introduced at our first commencement as The University of Memphis in August 1994, incorporates our seal surrounded by the traditional gold laurel wreath. The internal shield depicts higher education's torch of learning and book of knowledge as well as our state's commerce and industry symbols. Our opening date of 1912 is shown below the shield.

Presidential Medallion

The Presidential Medallion signifies position, authority and trust and is worn by the President during official academic functions at the University. Commissioned by a group of distinguished alumni and friends and presented to the University in 1974, the Presidential Medallion combines institutional symbols with chain links honoring all presidents of the University.

SUMMER CONVOCATION

OF THE

EIGHTY-EIGHTH COMMENCEMENT

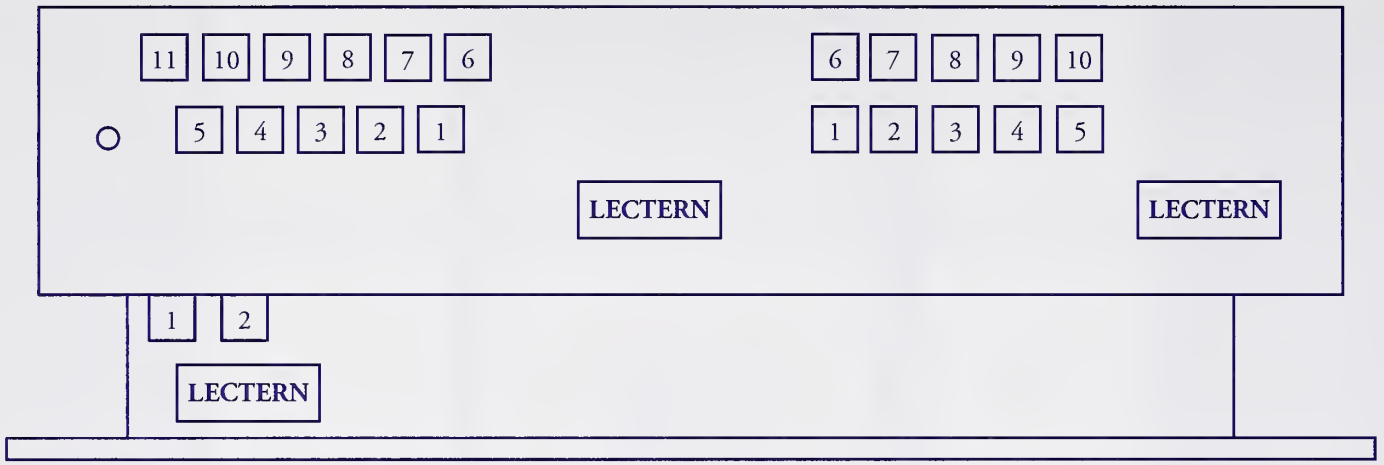
The University of Memphis

3:00 P.M.

August 13, 2000

The Pyramid Arena

PRESIDENT'S PLATFORM PARTY



UPPER STAGE

Left Side

1. **Dr. J. Ivan Legg,** Provost
2. **Dr. Donald K. Carson,** Vice President for Student Affairs and Vice Provost for Enrollment Services
3. **Mr. Patrick N. Lloyd,** President-Elect, The University of Memphis Alumni Association
4. **Mr. David Deterding,** Chief Justice, Student Government Association
5. **Dr. William H. N. Gutzke,** President, Faculty Senate
6. **Ms. Ebony D. Preston,** Soloist
7. **Dr. Henry A. Kurtz,** Interim Dean, College of Arts and Sciences
8. **Dr. Richard R. Ranta,** Dean, College of Communication and Fine Arts
9. **Dr. Toni Bargagliotti,** Dean, Loewenberg School of Nursing
10. **Dr. Susanne B. Darnell,** Interim Dean, University College
11. **Dr. David J. Wark,** Director of Graduate Studies, School of Audiology and Speech-Language Pathology

Right Side

1. **Dr. Ralph J. Faudree,** Interim President
2. **Dr. Benjamin L. Hooks,** Speaker
3. **The Honorable Maxine Smith,** Member of the Tennessee Board of Regents
4. **Dr. R. Eugene Smith,** Vice President for Business and Finance
5. **Dr. John R. Haddock,** Interim Senior Vice Provost for Academic Affairs
6. **Dr. Linda L. Brinkley**, Vice Provost for Research and Dean of the Graduate School
7. **Dr. John J. Pepin,** Dean, Fogelman College of Business and Economics
8. **Dr. Donald J. Polden,** Dean, Cecil C. Humphreys School of Law
9. **Dr. John W. Schifani,** Interim Dean, College of Education
10. **Dr. Richard C. Warder, Jr.,** Dean, Herff College of Engineering

LOWER STAGE

1. **Ms. Roxana L. Gee,** Pronouncer
2. **Dr. Robert W. McDowell,** Pronouncer

PROGRAM

PRESIDING . . . . . Dr. J. Ivan Legg
Provost

PRELUDE and FANFARE
Sea Portrait . . . . . *Homer La Gassey*
Ceremonial Fanfare . . . . . *Paul Yoder*
River City Concert Band
Mr. Barry Trobaugh, Guest Conductor

PROCESSIONAL*
Pomp and Circumstance . . . . . *Sir Edward Elgar*

PRESENTATION OF COLORS* . . . . . The Color Guard
The Joint Services Honor Guard

THE NATIONAL ANTHEM* . . . . . *Francis Scott Key*
Ms. Ebony D. Preston, Soloist

THE PRESIDENT'S WELCOME . . . . . Dr. Ralph J. Faudree
Interim President of the University

ADDRESS . . . . . Dr. Benjamin L. Hooks
Human Rights Activist

Dr. Benjamin Lawson Hooks, a Memphis native, has spent the greater part of his 75 years as a champion for human rights. That work culminated in his service as Executive Director of the National Association for the Advancement of Colored People from 1977 to 1993. Named the first black judge in the South since Reconstruction, he also served as the first black member of the Federal Communications Commission. In 1998, Hooks donated his papers to The University of Memphis, chronicling the struggle of American blacks' for civil rights and Hooks' leadership in that effort. He has worked with the Political Science Department at the University to create the Benjamin Hooks Institute for Social Change, an entity that addresses a variety of contemporary social problems. In addition to teaching at The University as a distinguished adjunct professor of history and political science, Hooks, an ordained minister, serves as Pastor of the Great Middle Baptist Church, and he is Senior Vice President of the Chapman Company, a minority owned brokerage and investment banking firm.

PRESENTATION OF THE CANDIDATES . . . . . The Academic Deans

CONFERRAL OF DEGREES IN COURSE . . . . . Dr. Faudree

PRONOUNCERS . . . . . Dr. Robert W. McDowell
Ms. Roxana L. Gee

The Doctoral Degrees
The Specialist and Master Degrees
The Baccalaureate Degrees

SALUTATIONS TO THE CLASS
Chief Justice, Student Government Association . . . . . Mr. David Deterding
President-Elect, Alumni Association . . . . . Mr. Patrick N. Lloyd

THE ALMA MATER* . . . . . *J. W. Brister*
Ms. Preston

RECESSIONAL*
March No. 4 . . . . . *Sir Edward Elgar*

***Please stand**

Guests are requested to remain in guest seating during the ceremony; and, after the Alma Mater, to remain in place until the Platform Party has departed.

THE TENNESSEE BOARD OF REGENTS

THE HONORABLE DON SUNDQUIST, Governor of Tennessee, Chairman, *ex officio*
THE HONORABLE VERNON COFFEY, Commissioner of Education, *ex officio*
THE HONORABLE DAN WHEELER, Commissioner of Agriculture, *ex officio*
THE HONORABLE RICHARD G. RHODA, Executive Director, Tennessee Higher Education Commission, *ex officio*
THE HONORABLE DEMETRA GODSEY BOYD, *Clarksville*
THE HONORABLE ROBERT JACK FISHMAN, Vice Chairman, *Morristown*
THE HONORABLE EDGAR R. "BUDDY" BOWERS, *Harriman*
THE HONORABLE CLIFFORD H. HENRY, JR., *Marysville*
THE HONORABLE ARLES B. GREENE, *Goodlettsville*
THE HONORABLE JANE G. KISBER, *Jackson*
THE HONORABLE W. KEITH McCORD, *Knoxville*
THE HONORABLE LESLIE PARKS POPE, *Johnson City*
THE HONORABLE J. STANLEY ROGERS, *Manchester*
THE HONORABLE NOBLE CODY, *Cookeville*
THE HONORABLE MAXINE A. SMITH, *Memphis*
THE HONORABLE WILLIAM H. WATKINS, JR., *Memphis*
THE HONORABLE JULIA W. JOHNSON, *Faculty Regent*
THE HONORABLE JAMES WOODS, *Student Regent*

DR. CHARLES W. MANNING, *Chancellor*

HISTORICAL HERITAGE

From the opening of its doors in 1912 as a normal school for training teachers to its present status as one of Tennessee's two comprehensive universities, The University of Memphis has been thrust forward by the growth of Memphis and the Mid-South. A town oriented to a rural economy and culture in 1900 grew into a large urban and commercial center by mid-century, and the city's public institution of higher learning experienced comparable growth.

The normal school grew from a few hundred students (1912-1925), to a teachers' college with a better staff and an enrollment of up to a thousand (1925-1941), then to a state college with an expanded curriculum in liberal arts, business and graduate education for three to four thousand students (1941-1957), until the institution achieved university status in 1957. Memphis State University became The University of Memphis as of July 1, 1994.

It was not an easy struggle. As the city of Memphis grew and prospered, the demand for a completely developed public university grew. Finally, legislators and board members agreed about The University of Memphis' role and approved the change urged so forcefully by concerned local citizens, several presidents, alumni and faculty members.

The metropolitan requirements for more highly trained university graduates have, of necessity, caused The University to expand all its offerings in arts and sciences, business, fine arts, education, engineering and technology, law, and several special professional fields. More than 75 percent of the full-time faculty have earned the highest possible degree in their fields.

With its five Centers of Excellence and 24 Chairs of Excellence, The University of Memphis is in the forefront of research and instruction in this region. Our students have the opportunity to study under some of the country's best educators. Therefore, every graduate of The University of Memphis should be able to compete effectively with his or her counterparts from any other respected university in the nation.

If this mind
reaches out for all
the learning of the past and all
the great dreams of the future,
feed it that upon which
it will grow . . . .

John Trotwood Moore, 1922

ACADEMIC DRESS

The following information is to help our visitors identify the costumes seen in the commencement procession:

Academic dress originated at universities in the Middle Ages when a warm gown and hood were necessary in unheated buildings. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between "town and gown". The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

GOWNS: American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master's gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

HOODS: The hoods, differing in length for the three degrees (bachelor's, master's, and doctor's), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

CAPS: A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor's degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them.

In the last few years, many universities have decided to return to a distinctive gown design. For instance, Columbia's is now slate gray, Rochester's a dandelion yellow, Northwestern's is purple. The doctoral gown, with facing of black velvet, now has sleeve bands in the color of the wearer's discipline. Some have replaced the mortarboard with a soft velvet tam with a gold tassel.

Following is a list of the hood and tassel colors that represent several categories of learning:

Arts, Letters, Humanities . . . . . White	Home Economics . . . . . Maroon
Audiology & Speech Pathology . . . . . Dark Blue	Journalism . . . . . Crimson
City & Regional Planning . . . . . Scarlet Red	Law . . . . . Purple
Commerce, Accountancy, Business . . . . . Sapphire Blue	Music . . . . . Pink
Communication Arts . . . . . Silver Gray	Nursing . . . . . Apricot
Economics . . . . . Copper	Philosophy . . . . . Dark Blue
Education . . . . . Light Blue	Physical Education . . . . . Sage Green
Engineering . . . . . Orange	Public Administration . . . . . Peacock Blue
Fine Arts . . . . . Brown	Science . . . . . Golden Yellow
Health Administration . . . . . Peach	Social Work . . . . . Citron

All hoods are *edged* with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors' and masters' caps.

The *lining* of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold; Wisconsin, bright red; Yale, royal blue.

The University of Memphis Alumni Association has been in existence for almost 70 years and represents more than 60,000 alumni of the University.

The mission of the Alumni Association is to strengthen the relationship between the alumni and their alma mater in order to effectively support the University's priorities. It seeks to achieve this mission through communication, activities and events that involve and inform alumni.

In addition to general alumni programs, the Association sponsors 19 geographically based area clubs and 16 college and special-interest constituent chapters that provide opportunities for grass-roots involvement by alumni.

The Alumni Association's activities and programs are governed by a volunteer Board of Directors, and the diverse interests of alumni are represented through the Alumni Council.

Membership in the Alumni Association is open to all graduates and former students of the University who pay annual or lifetime membership fees. New graduates receive their membership at no charge for the first year following commencement. Parents and other non-alumni supporters may become affiliate members upon payment of membership fees and acceptance by the Alumni Board.

The Association is housed in the Alumni Center, a beautifully furnished facility located on the corner of Spottswood and Normal. In addition to housing the alumni offices, the facility annually hosts more than 450 meetings and events that attract the participation of 11,000 alumni and friends.

UNDERGRADUATE

CANDIDATES FOR DEGREES

GRADUATION WITH DISTINCTION

Based on a grading system of "A" as 4.0, three designations of graduation honors are recognized.*

Summa Cum Laude	With Highest Distinction	3.80 - 4.00	Gold Cord
Magna Cum Laude	With High Distinction	3.50 - 3.79	Crimson Cord
Cum Laude	With Distinction	3.25 - 3.49	White Cord

GRADUATION WITH HONORS

With the approval of the University Honors Council, The University of Memphis offers several departmental honors programs. These programs involve a combination of special honors course work, independent study, and usually an honors thesis or project. Students who successfully complete a departmental honors program are awarded their degrees with honors in their area of concentration (e.g., With Honors in English).

*Note: Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-five (45) graded semester hours and the grade point average as of the term prior to the final semester. Final determination of graduation with distinction will be based on a minimum of fifty (50) graded semester hours, including the final semester, and on the cumulative grade point average as of graduation.

THE GRADUATE SCHOOL

Vice Provost for Research and Dean of the Graduate School
Linda L. Brinkley, Ph.D.

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF EDUCATION

Judith A. Anderson - Department of Leadership
B.A., 1974, Lambuth College
M.Ed., 1979, Memphis State University
Dissertation: *"Explanatory Roles of Mission and Culture: Organizational Effectiveness in Tennessee's Community Colleges"*
Major Professor: Dr. John C. Smart

Barbara Lynn England - Department of Instruction & Curriculum Leadership
A.A., 1975, Freed-Hardeman College
B.S.Ed., 1987, Memphis State University
M.S., 1991, Troy State University
Dissertation: *"A Comparison of Students' Computer Generated Art and Students' Art Created with Traditional Media"*
Major Professor: Dr. Dennie L. Smith

Jeffrey Lee Hamsley - Department of Counseling, Educational Psychology & Research
B.B.A., 1986, Memphis State University
M.S., 1994, The University of Memphis
Dissertation: *"The Efficacy of Domestic Violence Treatment: Implications for Batterer Intervention Programs (BIPs)*
Major Professor: Dr. Bobby G. Greer

Thomas L. Pigg - Department of Leadership
A.S., 1981, Los Angeles Metro College
A.S., 1985, Jackson State Community College
B.S., 1987, Lambuth College
M.S., 1992, Memphis State University
Dissertation: *"Student Effort: The Impact on Community College Transfer and Vocational Students' Academic Achievement"*
Major Professor: Dr. John C. Smart

DOCTOR OF PHILOSOPHY

Michael Charles Ackerman - Department of Mathematical Sciences
B.S. 1988, Bellarmine College
M.A., 1992, The University of Louisville
Dissertation: *"On the Diameter of Graphs after Vertex and Edge Deletion"*
Major Professor: Dr. Ralph J. Faudree

Martha Squires Alberg - Department of Counseling, Educational Psychology & Research
B.S.Ed., 1968, West Virginia University
M.S., 1988, Memphis State University
Dissertation: *"A Study of Organizational Leadership: New Standards and Changing Roles for the Principalship"*
Major Professor: Dr. Dianne D. Horgan

Robert W. Barnard, Jr. - Department of Philosophy
B.A., 1991, The American University
M.A., 1994, The American University
Dissertation: *"The Naturalist's Dilemma: Logic and Ontological Naturalism"*
Co-Major Professors: Dr. Terence E. Horgan & Dr. John L. Tienson

Suvojit Choton Basu - Academic Area of Management Information Systems
B.C., 1989, University of Calcutta
M.B.A., 1992, The University of Tennessee at Chattanooga
Dissertation: *"An Empirical Framework for Transforming Global Organizations through Business Process Reengineering"*
Major Professor: Dr. Prashant Palvia

DOCTOR OF PHILOSOPHY *(continued)*

Jonathan Mark Campbell - Department of Psychology
B.A., 1991, The University of North Carolina at Chapel Hill
M.A., 1995, West Carolina University
Dissertation: *"Efficacy of Behavioral Intervention for Reducing Problematic Behaviors in Persons with Autism: A Quantitative Synthesis of Single-Subject Research"*
Major Professor: Dr. Sam B. Morgan

Jennifer King Coleman – Department of Psychology
B.S., 1992, Salem College
M.S., 1996, The University of Memphis
Dissertation: *"A Controlled Evaluation of the Effects of Classroom Coping Skills Training on Children's Aggressive and Externalizing Behaviors"*
Major Professor: Dr. James P. Whelan

Faith Gunning Dixon - Department of Psychology
B.A., 1992, The American University
M.S., 1997, The University of Memphis
Dissertation: *"Age-Related Differences in Cortical Volumes and White Matter Hyperintensites: Do They Influence Age-Related Cognitive Declines?"*
Major Professor: Dr. Naftali Raz

Antonio Mario Ferreira - Department of Chemistry
B.A., 1993, Utica College of Syracuse University
Dissertation: *"Theoretical Investigations of the Structure and Properties of Point Defects in Amorphous Silicon Dioxide"*
Major Professor: Dr. Henry A. Kurtz

Jian Gao – Department of Biomedical Engineering
B.E., 1994, Zhejiang University
M.S., 1997, The University of Memphis
Dissertation: *"Human Lung Studies: Mechanical Properties of Lung Parenchyma and Pulmonary Hemodynamics"*
Major Professor: Dr. Michael R. T. Yen

C. Duncan Hulsey – Department of Counseling, Educational Psychology & Research
B.A., 1992, New England College
M.S., 1996, The University of Southern Mississippi
Dissertation: *"Predictors of Problem Gambling among College Students"*
Major Professor: Dr. O. Richard Lightsey, Jr.

Dhammika Swarnamali Jayawardene - Department of Chemistry
B.S., 1985, University of Colombo, Sri Lanka
M.S., 1995, University of Colombo, Sri Lanka
Dissertation: *"Proteolytic and Pharmacophoric Behavior of Enkephalin Peptides and Fragmentation Characteristics of Their Sodium Adducts"*
Major Professor: Dr. Chhabil Dass

Elizabeth Marie Kaufman - Department of Psychology
B.A., 1994, Vanderbilt University
M.S., 1998, The University of Memphis
Dissertation: *"Cigarette Smoking, Bone Mineral Density, and Osteoporosis Prevalence in Older Adults Participating in the NHANES III"*
Major Professor: Dr. Robert C. Klesges

Jeffry Stanley Kellogg - Department of Psychology
B.A., 1991, Hampden-Sydney College
M.A., 1996, Cleveland State University
Dissertation: *"Problem Size and Difficulty in Multiplication and Division"*
Major Professor: Dr. William Marks

Yingfu Li – Department of Mathematical Sciences
B.S., 1983, Nanjing Normal University
M.S., 1988, Jilin University
M.S., 1999, The University of Memphis
Dissertation: *"Construction of Generalized Minimum Aberration Designs through Hadamard Matrices and Orthogonal Arrays"*
Co-Major Professors: Dr. Lih-Yuan Deng & Dr. Boxin Tang

Jerome Dean Mahaffey - Department of Communication
B.S., 1995, Arizona State University
M.A., 1997, Syracuse University
Dissertation: *"The Formation of American Community: George Whitefield, Rhetoric, Religion, and Political Thought in the Great Awakening"*
Major Professor: Dr. John A. Campbell

Joel M. Martin - Department of Psychology
B.S., 1993, The University of Pittsburgh
M.S., 1998, The University of Memphis
Dissertation: *"Confirmation Bias in the Therapy Session: The Effects of Expertise, External Validity, Instruction Set, Confidence, and Diagnostic Accuracy"*
Major Professor: Dr. James P. Whelan

DOCTOR OF PHILOSOPHY *(continued)*

Michael Steven Parker – Department of Biology
B.S., 1992, Memphis State University
Dissertation: *"Receptors for Interferon-Gamma in Tissues of Tobacco ('Manduca sexta') Larvae"*
Major Professor: Dr. Donald D. Ourth

Kim Suzette Schairer - School of Audiology & Speech-Language Pathology
B.S., 1994, Western Michigan University
M.A., 1996, The University of Memphis
Dissertation: *"Mismatch Negativity: Source Generators and Effects of the Multiple Deviant Condition"*
Major Professor: Dr. Herbert J. Gould

Mary Margaret Doole Selvidge - Department of Counseling, Educational Psychology & Research
B.S., 1991, Tulane University
M.S.Ed., 1994, The University of Kentucky
Dissertation: *"The Relationship of Sexist Events, Heterosexist Events, Self-concealment and Self-monitoring to Psychological Well-being in Lesbian and Bisexual Women"*
Major Professor: Dr. Thomas V. Sayger

Yudi Soeharyadi - Department of Mathematical Sciences
Sarjana, 1988, Institut Teknologi Bandung
Magister, 1991, Institut Teknologi Bandung
M.A., 1995, The University of Texas at Austin
Dissertation: *"Regularity for Hyperbolic Balance Laws"*
Major Professor: Dr. Jerome A. Goldstein

Khalid Salah Mohamed Soliman - Academic Area of Management Information Systems
B.S., 1986, Ain Shams University
M.A., 1993, Murray State University
Dissertation: *"Determining the Critical Factors Affecting the Adoption Decision of Internet-based Interorganizational Information Systems"*
Co-Major Professors: Dr. Brian D. Janz & Dr. Judith C. Simon

Carrie Ann Springer - Department of Counseling, Educational Psychology & Research
B.S., 1994, The University of Florida
M.A., 1996, Wake Forest University
Dissertation: *"The Role of Attribution of Intent in Child Abuse"*
Major Professor: Dr. Thomas V. Sayger

Sutee Sujitparapitaya - Academic Area of Management Information Systems
B.A., 1985, Thammasat University
M.B.A., 1988, Emporia State University
M.S., 1992, Middle Tennessee State University
Dissertation: *"An Empirical Study of the Effects of Organizational Structure on the Implementation of Data Warehouse Topologies"*
Co-Major Professors: Dr. Mark L. Gillenson & Dr. Brian D. Janz

Theodore Earl Swigart - Department of Counseling, Educational Psychology & Research
B.S., 1992, Sam Houston State University
M.A, 1995, Sam Houston State University
Dissertation: *"The Role of Differentiation of Self Relative to Relationship Characteristics in Explaining Emotional Distress Associated with the End of a Dating Relationship"*
Major Professor: Dr. Thomas V. Sayger

Marceline Thompson - Department of Communication
B.A., 1994, The University of Arkansas at Little Rock
M.A., 1994, The University of Arkansas at Little Rock
Dissertation: *"Commitment in Close Relationships: The Development of a Theoretical Model"*
Major Professor: Dr. Lynne M. Webb

Wei Wang - Department of Mathematical Sciences
B.E., 1985, Tsinghua University
M.S., 1989, Xidian University
M.S., 1996, The University of Memphis
Dissertation: *"Stochastic and State Space Model in Carcinogenesis and Cell Population"*
Major Professor: Dr. Wai-Yuan Tan

Rebecca O. Weaver – School of Audiology & Speech-Language Pathology
B.A., 1973, Harding College
M.C.D., 1974, The University of Mississippi
Dissertation: *"Acoustic Features of /r/ Variation in African American Vernacular English Speaking Children and Adults of the Midsouth"*
Major Professor: Dr. Karen E. Pollock

GRADUATE DEGREES IN ARTS AND SCIENCES

MASTER OF ARTS

The candidates for this degree have majored in anthropology, criminal justice, English, geography, history, philosophy, political science, romance languages, school psychology, or sociology.

Patricia Ann Brock
B.A., 1991, Memphis State University

Annie Chism Conway
B.A., 1978, Coe College

Bobby Wayne Davis, Jr.
B.A., 1996, The University of Memphis

Ronnie E. Davis
B.S., 1995, The University of Memphis
M.A.T., 1999, The University of Memphis

Tara Louise Elliott
B.A., 1994, The University of Memphis

Pamela Diane Fleming
A.S., 1994, Jackson State Community College
B.S., 1996, The University of Tennessee at Martin

Stephen Mathew Foster
A.S., 1995, Jackson State Community College
B.S., 1997, Lambuth University

Joseph Scott Grisham
B.A., 1997, The University of Mississippi

Heather D. Hathorn
B.A., 1998, The University of Memphis

Tamara Rose Haywood
B.A., 1994, Spelman College

John Houston Lamb
D.D.S., 1982, The University of Tennessee, Memphis

Susan L. Lang
B.S., 1983, The University of Florida
M.B.A., 1987, Stetson University

Angela Jeanette Martin
B.A., 1997, Lambuth University

David Heath Massey
B.A., 1996, Millsaps College

Robert Loren Masters, Sr.
B.A., 1998, The University of Memphis

Michael Ray Mullins
B.A., 1991, Lambuth University

Haixia Qian
B.A.,1994, Beijing Language Institute

Dawn Lynn Ramsey
B.A., 1997, Southwest Texas State University

David Alan Sanders
B.A., 1998, Vanderbilt University

Eric K. Sartain
B.A., 1996, Furman University

Linda Rebecca Seago
B.A., 1997, The University of Memphis

Stephen L. Shaver
B.A., 1994, The University of Memphis
M.A.T., 1996, The University of Memphis

Dean Frederick Sheetz
B.S., 1987, New Mexico Institute of Mining & Technology

Bryan Andrew Stetzer
B.A., 1994, Brandeis University

Belinda Thompson
B.S., 1979, Mississippi State University
M.S., 1997, The University of Memphis

Amanda Ainsley Lisa Turgeon-King
B.S.N., 1986, Vanderbilt University
M.S., 1998, The University of Memphis

Shannon Christine Tushingham
B.A., 1991, The University of Connecticut

Mikayo Uenishi
B.A., 1992, Tokyo Women's Christian University

James Anthony Wall, Sr.
B.A., 1997, Southwest Texas State University

Pamela Johnson Weirich
B.A., 1992, Memphis State University

Tamara Joy Yates
B.A., 1994, Harding University

MASTER OF CITY AND REGIONAL PLANNING

The candidates for this degree have placed emphasis on areas of study such as land use and transportation planning, land use regulations or urban design.

Jessica Abell
B.L.S., 1998, The University of Memphis

Joseph Christopher Gibbs
B.A., 1994, Howard University

Matthew Hamilton Grant
B.S., 1997, Texas A & M University

Karen L. Hill
A.A.S., 1983, University of the District of Columbia
B.B.A., 1983, Howard University

Marzette Jerningham
B.A., 1996, Jackson State University

Naveen Manga
B.Arch., 1997, Andhra University

Kenneth E. Stocker
B.A., 1995, The University of Arkansas at Little Rock

MASTER OF HEALTH ADMINISTRATION

The candidates for this degree have majored in health administration.

Rashonda Michelle Moore
B.S.Ed., 1996, The University of Memphis

Tyler Riggins
B.S., 1992, Auburn University

MASTER OF PUBLIC ADMINISTRATION

The candidates for this degree have majored in public administration in the areas of general public administration, health service administration, human resources administration, nonprofit administration or urban management and planning.

Amy P. Donald
B.A., 1997, Auburn University

William W. Edwards
A.A.S., 1995, Dyersburg State Community College
B.S., 1997, Christian Brothers University

James Laymon Hammontree
B.S., 1964, Tennessee Polytechnic Institute
M.S., 1969, The University of Tennessee, Knoxville
M.S., 1989, Memphis State University

MASTER OF SCIENCE

The candidates for this degree have majored in biology, chemistry, geography, geological sciences, physics, psychology, or mathematical sciences.

Srisatish Ambati
B.T., 1998, Andhra University

Stacy C. Anderson
B.S., 1994, The University of Memphis

Benjamin Ayida
B.S., 1989, University of Science & Technology, Ghana
M.S., 1995, Hampton University

Kerim Babaoglu
B.S., 1996, Richard Stockton College of New Jersey

Stephanie Kathleen Bell
B.A., 1998, DePauw University

Kevin Dale Bingham
B.S., 1997, The University of Memphis

Stacey Louise Dozier
B.S., 1996, Tennessee Technological University

Jamie P. Evans
B.S., 1981, The University of Tennessee at Martin

Wenlang Fu
B.S., 1993, Southwest China Normal University
M.E., 1996, Guangdong Univetsity of Technology

Wendy Hadley
B.S., 1994, The University of Florida

Gang He
B.S., 1984, Nanjing University

Stephen James Howard
B.S., 1998, Union University

Kara Michelle Hudson
B.S., 1995, The University of Wyoming

Zhou Ji
B.S., 1989, University of Science & Technology of China
M.S., 1992, University of Science & Technology of China
Ph.D., 2000, The University of Memphis

Danielle N. Lee
B.S., 1996, Tennessee Technological University

Zhijun Lu
B.E., 1987, Northwestern Polytechnical University

Irina Makkaveeva
B.S., 1997, Moscow Aviation Institute

Lacey Renn McNally
B.S., 1998, The University of Memphis

Paul Gregory Michael
B.S., 1996, Virginia Polytechnic Institute & State University

Victoria Jane Pomeroy
B.A., 1997, The University of Memphis

Md. Shahidul Islam Pramanik
B.S., 1993, University of Dhaka
M.S., 1995 University of Dhaka

Sharon Kay Rekieta
B.S., 1995, The University of Houston

Steven D. Schaff
B.S., 1993, Creighton University

Pattick W. Sears
B.A., 1993, Memphis State University

Julie Lynn Shulman
B.A., 1995, The University of California, Santa Cruz

Craig O. Stewart
B.S., 1997, Lambuth University

Mohammed Abdul Subhan
B.E., 1995, Osmania University

Thomas J. Vespalec
B.S., 1997, The University of Wisconsin – Platteville

Amy Leigh Webbeking
B.S., 1994, Santa Clara University

Michelle Rostvold West
B.A., 1994, The University of Memphis

Craig D. Wilmhoff
B.S., 1996, Centre College

Judith L. Wilson
B.S., 1998, Spring Hill College

Mohammad Jeelani Yaklur
B.E., 1998, Osmania University

MASTER OF ARTS

The candidates for this degree have majored in Economics.

Fenglei Yun
B.A., 1984, Shanghai Institute of Foreign Trade

MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration in the areas of accounting; economics; finance, insurance and real estate; management, management science and operations management; marketing; law; the executive program; management information systems, or international business.

Ashlee Shea Akin
B.B.A., 1998, The University of Memphis

Timothy C. Anderson
B.S.B.A., 1997, The University of Tennessee at Martin

Mark Warren Bailey, Jr.
B.B.A., 1997, The University of Memphis

Jennifer Anderson Baker
B.S., 1998, The University of Tennessee, Knoxville

Amy Alexander Batson
B.G.S., 1992, Louisiana State University

Brenda Marcie Beadenkopf
A.S., 1993, Southwestern Michigan College
B.S., 1995, Indiana University

Tiffany Michelle Bellafant
B.A., 1998, The University of Memphis

Jeffrey Bernard
B.S.E.E., 1993, The University of New Mexico

Brian Boeckmann
B.S., 1995, Christian Brothers University

Georg Boehmer
Vordiplom, 1998, Catholic University of Eichstaett

Adam Randall Bryant
B.S.E.E., 1994, The University of Memphis

Lee Thomas Colbert
B.B.A., 1999, The University of Memphis

Jennifer J. Eastman
B.S., 1993, Kansas State University
M.S., 1995, Kansas State University

Baris Ersoy
B.S., 1998, Middle East Technical University

Richard John Frederick
A.A.S., 1980, Hopkinsville Community College
B.B.A., 1982, Austin Peay State University

Kerri L. Furr
B.S., 1999, The University of Tennessee at Martin

Angela Yvette Glass
B.A., 1994, The University of Memphis
M.S.S.W., 1996, The University of Tennessee, Memphis

Lincoln Anthony Gonsalves
B.B.A., 1996, The University of Memphis

Denise Renee Haga
B.B.A., 1995, The University of Memphis

Samuel Wayne Harris
B.S., 1990, Southern University and A & M College

Christopher Eric Hill
B.B.A., 1996, The University of Memphis

Veronica Nichal James
B.B.A., 1998, The University of Memphis

Merrie Catherine Long
B.S., 1998, The University of Tennessee, Knoxville

Skipper Dean McGill
B.S., 1998, The University of Tennessee at Martin

MASTER OF BUSINESS ADMINISTRATION *(continued)*

Grant Barclay Mills
B.B.A., 1999, The University of Memphis

Ronald Jay Moore
B.B.A., 1998, The University of Memphis

Daniel Bryant Nevels
B.B.A., 1999, The University of Memphis

Christopher Paul Nielsen
B.B.A., 1999, Freed-Hardeman University

Kelli Denise O'Connor
B.A., 1998, The University of Memphis

Faire Chandler Odle
B.B.A., 1994, The University of Memphis

James Kevin Proctor
B.B.A., 1993, Memphis State University

Erwin Alois Raeth
Diplom Kaufmann, 1999, Catholic University of Eichstaett

Herbert Erick Schneidau, III
B.S., 1990, Oral Roberts University

Joseph A. Sharpe
B.A., 1997, Christian Brothers University

Ted Albert Showalter, Jr.
B.B.A., 1991, The University of Memphis

Susanne Marie Snyder
A.A., 1987, Trident Technical College
B.B.A., 1998, The University of Memphis

Nitita Tangjaturonrusmee
B.A., 1994, University of the Thai Chamber of Commerce

Erming Tuo
B.S., 1995, Beijing University of Posts & Telecommunication

Thomas Veith
Baccalauréat, 1994, Lycée Saint Etienne
Comptabilité, 1996, Lycée Renée Cassin

Maoyun Wang
B.S., 1994, Huazhong University of Science & Technology

Brandon Rivers Young
B.B.A., 1997, Mississippi State University

MASTER OF SCIENCE

The candidates for this degree have majored in accounting or business administration with areas of concentration in finance, insurance and real estate, management, management information systems, marketing, or real estate development.

Frankie Bennett Brooks
B.B.A., 1998, The University of Memphis

Chih-wen Chen
B.S., 1994, Chinese Culture University

Hsiao-ping Chen
B.A., 1994, Chinese Culture University

Jeannie Lynn Combs
B.B.A., 1995, The University of Memphis

Michael Paul Condry
B.A., 1993, Carson Newman College

Mark Crayton, Sr.
B.S., 1978, The University of Missouri

Neale R. Ellis
B.A., 1988, The University of Virginia
M.S., 1994, Naval Postgraduate School

Preston Bennett Frazer
B.Acct., 1998, The University of Mississippi

Gregory J. Hall
B.B.A., 1994, The University of Memphis

Kristin Rhea Hannah
B.B.A., 1998, The University of Memphis

Cerise Anne Harbour
B.S., 1998, Christian Brothers University

Annette Harris
B.B.A., 1999, The University of Memphis

Yu-Chuan Huang
A.A., 1991, Chih-Lee Junior College
B.B.A., 1997,The University of Memphis

Matthew Lee James
B.B.A., 1999, The University of Memphis

Smitha Jammi
B.E., 1996, Osmania University

Ernest Steven Johnson
B.S., 1980, The University of Tennessee, Knoxville

Steven Dale Kangas
B.B.A., 1997, The University of Tennessee, Knoxville

Chekjb Kchouk
M.B.A., 1999, The University of Memphis

Xin Li
B.S., 1996, Peking University

Xiaoyan Liao
B.S., 1995, West China University of Medical Science

Elangovan Loganathan
B.S., 1991, Madurai Kamraj University
B.T., 1994, Anna University

Valerie Sue McCoy
B.B.A., 1997, The University of Memphis

William Jeffery McGoff
B.B.A., 1998, The University of Memphis

Mark Terrence O'Donnell
B.S.I.E., 1987, West Virginia University

Hsin-Yi Pao
B.A., 1995, Providence University
M.B.A., 1998, The University of Memphis

Anish C. Patil
B.E., 1998, University of Pune

Russell Jeremy Payne
B.S.B.A., 1998, The University of Tennessee, Knoxville

Edward P. Robert
B.E., 1993, Bharathiar University

Marva Jean Robertson-Brooks
B.S., 1996, Austin Peay State University

Amrita Shrivastava
B.T., 1992, Birla Institute of Technology

Ashwin Verdia
B.E., 1996, Jai Narain Vyas University

Qing Wang
M.D., 1990, Medical College of Tong-Ji

Jason R. Warren
B.S., 1992, Arkansas State University

Donald P. Williams
B.A., 1997, Christian Brothers University

Bin Xu
B.A., 1993, Tianjin University

Patrizia M. Zanaboni
B.S., 1998, The University of Utah

Jianyi Zhang
B.S., 1987, Fudan University
M.S., 1993, Northeast Louisiana University
Ph.D., 1998, The University of Tennessee, Knoxville

GRADUATE DEGREES IN COMMUNICATION AND FINE ARTS

MASTER OF ARTS

The candidates for this degree have majored in art history, communication or journalism.

Judith Ashley Fitch Blair
B.A., 1994, Union University

Kelly Gallagher Chadick
B.A., 1992, Memphis State University

Vicki Clift
B.A., 1998, The University of Memphis

Madelyn Anne Cocke
B.A., 1993, The College of Charleston

Timothy Michael Coleman
A.A., 1990, Southeastern Illinois College
B.S., 1993, Union University

Peter James Curtis
B.A., 1991, Villanova University

Stephen A. Dembner
B.A., 1976, State University of New York, Stony Brook

Jennifer Ann Edwards
B.A., 1995, Millsaps College

Ethel Harris Gilmore
B.S., 1981, The University of Tennessee, Knoxville

Keith Malcolm Holt
B.A., 1997, Goddard College

Cynthia Kay Huckabey
B.S., 1978, Austin Peay State University

Jemarion Carol Jones
B.A., 1997, The University of Memphis

Tammy A. Oaks
B.A., 1991, David Lipscomb University

Sais A. Phillips
B.A., 1997, The University of Memphis

John Hanson Saunders
B.A., 1997, The University of Memphis

MASTER OF MUSIC

The candidates for this degree have concentrated in performance, music history, Orff Schulwerk, sacred music, pedagogy, music education, or jazz and studio music.

Regina Lynn Bivens
B.M.Ed., 1978, Memphis State University

Catherine Cosco Bracey
B.S., 1980, Indiana University

Elizabeth Morgan Lafrenz
B.M., 1993, The University of Southern Mississippi

James Griffin Lamar
B.M., 1993, Cleveland Institute of Music

Eric Mark Laughlin
B.M., 1998, The University of North Alabama

Norma Ann Roddy
B.A., 1980, The University of Arkansas at Fayetteville

Jeffrey Scott Sadler
B.A., 1994, Arkansas Technological University
B.A., 1994, Arkansas Technological University

Stephen Watson
B.M., 1994, The University of Tennessee at Martin

GRADUATE DEGREES IN EDUCATION

MASTER OF ARTS IN TEACHING

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood education, elementary education, secondary education, or special education.

Kim Edward Bradley
B.A., 1995, The University of Memphis

Shera Chantel Caviness
B.B.A., 1998, The University of Memphis

Marcella Marie Donnell
B.A., 1994, Wheaton College

Darryl Gaines
A.A., 1988, Grossmont College
B.A., 1991, Southern University

Cindy Ann Goodwin
B.S., 1988, California State University, Fullerton

Amie Hickok
B.A., 1995, San Diego State University

Frances Ann Hood-Jones
B.B.A., 1982, Memphis State University

Christina Elizabeth Kelly
B.A., 1994, The University of North Carolina at Charlotte

Shelby Snipes Knapp
B.A., 1980, Memphis State University

Angelene Maxine McGrady
B.A., 1989, The University of Alabama, Tuscaloosa

Kimberly L. Rainey
B.A., 1993, Memphis State University

Lawrence W. Watkins
B.S., 1971, The University of Tennessee at Martin

Sharon Denise Williams
B.A., 1992, Memphis State University

MASTER OF SCIENCE

The candidates for this degree have majored in the areas of consumer science and education, clinical nutrition, counseling and personnel services, educational psychology and research, instruction and curriculum leadership, human movement science, or leadership and policy studies.

Christina Lynn Bakewell
B.S., 1999, The University of Memphis

Richard L. Brenneman, Jr.
B.A., 1996, The University of Texas at Arlington

Mary Ellen Calhoun
B.S.Ed., 1981, Memphis State University
M.S., 1986, Memphis State University

Tangie Latrice Dotson
B.A., 1992, Memphis State University

Christelle Joanne Flahaux
B.S.B.A., 1997, Marquette University

Michael Kevin Fleming
B.A., 1992, Morehouse College

Deborah Shepard Ford
B.A., 1973, Rhodes College

Laura Jane Glover
B.S.B.A., 1999, The University of Arkansas at Fayetteville

Debbie Greenberg
B.S., 1997, The University of South Florida

Denae L. Hardison
B.S.Ed., 1995, The University of Dayton

Dawn Simbeck Hargett
B.S.Ed., 1993, Memphis State University

Holly Hunter
B.A., 1994, Murray State University

Jeff S. Koehn
B.A., 1994, The University of Alabama at Tuscaloosa

John Duncan Langdon
B.A., 1996, Rhodes College

Eugene Lockhart, Jr.
B.S.Ed., 1997, The University of Memphis

Jennifer Lynn Lundberg
B.S., 1997, North Dakota State University

Sherrie Ann Lynn
B.A., 1986, Mississippi State University

Ernest William McLellan
B.S., 1979, The University of Mississippi

Amy Catherine Perry
B.B.A., 1999, The University of Memphis

Allecia Michelle Powell
B.A., 1987, The University of Memphis

Gail D. Robinson
B.S., 1995, LeMoyne-Owen College

Clara Bolton Tate
B.B.A., 1974, Memphis State University

Anthony A. Thomas
B.A., 1987, Memphis State University

Christopher Michael Vukadinovich
B.S.Ed., 1997, The University of Memphis

Rebecca Michelle Welch
B.A., 1995, Rhodes College

Courtenay T. White
B.B.A., 1994, The University of Memphis

Martha R. Willis
B.S.H.E., 1969, Memphis State University

GRADUATE DEGREES IN ENGINEERING

MASTER OF SCIENCE

The candidates for this degree have majored in civil engineering, electrical engineering, industrial & systems engineering, biomedical engineering, mechanical engineering or engineering technology.

Anandkumar Andrew
B.E., 1998, Osmania University

Kalyan Hemanth Kumar Dhavala
B.E., 1997, Andhra University

John Bradley Dickerson
B.S., 1991, Delta State University

Octavius C. Duffy, Jr.
B.S.C.E., 1973, The University of Arkansas at Fayetteville

Mikhail Goloubev
M.E., 1976, Moscow Institute of Steel and Alloys
Ph.D., 1983, Moscow Institute of Steel and Alloys

Meera Gopalakrishnan
B.E., 1997, Manipal Institute of Technology

Sanjay Gudiboina
B.E., 1997, Osmania University

Padmaja H. Gulla
B.E., 1998, Osmania University

Anuradha Kilaru
B.T., 1998, Jawaharla Nehru Technological University

Ganesh Krishnamurthy
B.E., 1997, Institute of Electronics & Telecommunication Engineering

Adilakshmi Lingam
B.T., 1998, Jawaharlal Nehru Technological University

Rolex Wanjau Njuguna
B.S., 1997, Arkansas State University

Ujwala Pavuluri
B.E., 1998, Osmania University

Vijay Pulijal
B.E., 1999, Osmania University

Ravi Kiran Sajja
B.E., 1998, Andhra University

Ajmal Syed
B.E., 1998, Osmania University

Usman Ali Syed
B.E., 1995, University of Madras

Janet Elaine Sykes
A.A.S., 1996, State Technical Institute at Memphis
B.S.E.T., 1998, The University of Memphis

Randall J. Thornton
B.S.M.E., 1999, The University of Memphis

Aditya Yennam
B.E., 1998, Vasavi College of Engineering

Xiaofei Ying
B.S., 1994, East China University of Science & Technology
M.S., 1997, East China University of Science & Technology

Ming Zhang
B.S., 1996, Zhejiang University

GRADUATE DEGREES IN THE UNIVERSITY COLLEGE

MASTER OF ARTS IN LIBERAL STUDIES

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Cynthia L. Burleson
B.P.S., 1994, The University of Memphis

Naomi Lynn Hertz
B.A., 1995, Rhodes College

Clyde R. Slate
B.S., 1976, The University of North Carolina at Pembroke

THE SCHOOL OF AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY

Dean Maurice I. Mendel, Ph.D.

The School of Audiology and Speech-Language Pathology provides students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving. At the **master's level,** the program places emphasis upon theoretical and applied aspects of communication disorders that prepare graduates for service provision careers within the field and for further graduate study. At the **doctoral level,** the program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for post-doctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

Rebecca Lee Armstrong
B.S., 1998, The University of Tennessee at Chattanooga

Susanne Michelle Bulington
B.A., 1995, Purdue University

Elizabeth A. Cosgrove
A.A., 1995, Mineral Area College
M.S., 1998, Southwest Missouri State University

Beverly Elaine Cox
B.S., 1998, The University of South Carolina

Melissa Anderson Lynn Crouch
B.A., 1995, The University of Tennessee, Knoxville

Melissa Ann Franklin
B.A., 1996, Delta State University

Sara McDowell Jenkins
B.S., 1994, College of Charleston

Rebecca Jill Kelly
B.A., 1998, The University of Arizona

Vanessa Dawn Kendrick
B.A., 1997, The University of Memphis

Natalie Seymore Lyon
B.A., 1997, Millsaps College

Delia Catherine Moran
B.S.Ed., 1998, The University of Memphis

Kristin Ann Regan
B.A., 1998, Michigan State University

Lori Michelle Saunders
B.S.Ed., 1994, The University of Georgia

Lori Susanne Smith
B.A., 1997, The University of Memphis

Amy Catherine Spencer
B.A., 1997, The University of Memphis

Kirsten Nicole Stewart
B.A., 1997, The University of Memphis

Christy Selph Vargo
B.A.Ed., 1998, The University of Mississippi

Kelli Burke Williams
B.A., 1979, The University of Mississippi

CECIL C. HUMPHREYS SCHOOL OF LAW

Dean Donald J. Polden, J.D.

The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law at this time, but they are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to inculcate in each graduate a sense of responsibility to improve the providing of legal services to all persons and segments of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining high ethical standards which are expected of lawyers in today's society. These graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

JURIS DOCTOR

Mark Warren Bailey, Jr.
MBA, The University of Memphis, 2000
BBA, The University of Memphis, 1997

Tamara Robin Briggs
BBA, The University of Memphis, 1997

Anna Krista Holder
B.A., Union University, 1997

Kimberly Davis McCormack
B.A., Mississippi State University, 1993

Jacqueline Kay Recht
B.A. Queens College, 1991

THE LOEWENBERG SCHOOL OF NURSING

Dean Toni Bargagliotti, DNSc.

The primary function of the School of Nursing is to offer a program of study designed to prepare students for careers in professional nursing. As a part of a comprehensive university, the School of Nursing is dedicated to the development of scholarship in nursing and to providing services supportive of the institutional mission. The School of Nursing is committed to the following purposes: (1) Provide a curriculum leading to the degree of Bachelor of Science in Nursing essential to beginning professional practice and graduate study in nursing; (2) Promote the intellectual, personal and professional development of students by offering a curriculum which combines a strong liberal education with the professional major; (3) Provide a plan of study with flexible options that are responsive to the individual learner's needs; (4) Encourage the use of opportunities available in a comprehensive university setting to foster values, attitudes and personal qualities essential to living a fulfilling life and contributing to society; (5) Produce graduates who demonstrate competence in conceptual, functional and interpersonal skills basic to beginning professional nursing practice in a variety of settings. (6) Prepare graduates who assume leadership roles to effect change for a healthy society. The program is accredited by the National League of Nursing.

BACHELOR OF SCIENCE IN NURSING

Anise McCulley Bryan, *cum laude*

Kimberly M. Briggs
Jill M. Ruffin
Robert Dale Silvia
Lisa Marie Theus
Cynthia Dean Tucker
Trina Lyvette Wilder

THE UNIVERSITY COLLEGE

Interim Dean Susanne B. Darnell, Ph.D.

As The University of Memphis' college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Bornblum Judaic Studies, it offers a minor and a baccalaureate concentration in the rich intellectual and cultural traditions of the Jewish people, within the contexts of world cultures. Through its Division of Paralegal Studies, it offers a Professional Core Curriculum and a baccalaureate concentration in Paralegal Services. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies.

BACHELOR OF PROFESSIONAL STUDIES

Kathleen Ann Krueger, *magna cum laude*
Mary Michelle Winters, *magna cum laude*

April Dawn Redmond Gateley, *cum laude*
Dale Kirk Lock, *cum laude*
Bonnie S. Powers, *cum laude*

Angela Diane Puckett, *cum laude*
Bruce Phillip Tillman, *cum laude*

Dena Pettit Adams
Donnie Ray Anderson, Jr.
LaQuita Lenora Boykins
Anita R. Breeding
Elke R. Brown
Nakia L. Buchanan
Diana Elizabeth Burton
Sylvia Jeaneen Butler
Debra Ann Carter
Letiticia Lontez Dunigan
Daria Faye Ellis
Brenda Sherrill Faulkner
Kyle R. Goethals
Gerald M. Hearn
Joletta Kemp Henderson
Carol Tappan Mack
Dustin Madison Owen
Melissa Dawn Reed
Sandra Louise Ruland
Michael Jerome Yarbrough

BACHELOR OF LIBERAL STUDIES

Felicia LaShea Harris
David Anthony Sippel
Mary Elaine Wilkins

THE HERFF COLLEGE OF ENGINEERING

Dean Richard C. Warder, Jr., Ph.D.

The Engineering College's function is to provide education and research opportunities in the principal fields of engineering and engineering technology for the benefit of the industries and agencies of the metropolitan area, the state, and the nation. This purpose is accomplished by providing professional education in the principal fields of engineering, education in the major areas of four-year engineering technology, and graduate education in all areas. The programs in engineering and engineering technology are accredited by the prestigious Accreditation Board for Engineering and Technology. The following are the degrees offered with the appropriate concentrations within the respective areas:

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Ricky Raynald Dorsey
Eusta Marjorie Kagoo

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Justin Richard Soderberg, *cum laude*

Christopher Warren Boyd
David Brian Meggs
Richard Monroe Shaw III

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

Soutsada Xayaphet, *magna cum laude*

Oscar Andrade
Charles Ellis Brantley
Veronica Paulette Carter
Debbie Lynn Coke
Kelly Thien Trang Do
Mark A. Furr
Charles Dean Gabbard
Temeka Yvette Lewis
Judson A. Rogers

THE COLLEGE OF EDUCATION

Dean Nathan L. Essex, Ph.D.

The College of Education pursues six stated goals. One goal is "to provide preparation programs that produce teachers and certain other professional personnel sufficient in quantity and competence to help meet the needs of the state, region, and nation."

Undergraduate programs provided by the College of Education lead to the Bachelor of Science in Education.

Degree programs consist of three basic components. General Education courses comprise approximately 45% of each degree program. Professional courses make up from 25% to 40% of the total requirements, depending on the particular program followed. The remaining portion is used to develop one or more specializations.

In addition to prescribed courses, graduates of the various degree programs are required to meet criteria related to personal and professional fitness for their chosen careers. Field-based laboratory experiences are included in all teacher preparation programs in the College.

BACHELOR OF SCIENCE IN EDUCATION

Abby Evangeline Tollett, *summa cum laude*

Kathleen Anne Marsha Goodin, *magna cum laude*

Stella Louise Jackson, *cum laude*
Caryn Megan Kimsey, *cum laude*
Brandon Keith Tucker, *cum laude*

Bethany Lashay Allen
Rashad Alexander Bailey
Kimberly Saveley Bain
Sharon Rena Blocker-Williams
Sonya Leshay Boyce
Mary Elizabeth Brock
Morticia Denise Brooks
Melinda Renae Callahan
Kenny Christopher Coutain
Donna Anise Duckworth
Olivia Tanil Sunshine Dunn
Kathryn Keough Fesmire
Robert Vincent Gaia
Leslee Brooke Haley
Tomeka Rochelle Harrison
Timothy Oliver Hart
Kathryn Leigh Holliday
Keri Wilson Isaacson
Marlene Alicia Kelly
Tina Marie King
Stacy Dawn Lancaster
Stephanie Therese Mansel
Todd Williams McGaughey
Leslie Ann Mendelson
John Christopher Miller
Courtney Helen Page
Jeremy Allen Roy
Timothy Omar Seymour
Michelle Patrese Shorts
Dwight David Spain
Tabitha LaTonya Stevenson
Jeremy D. Stewart
Maurice Darrin Tolliver
Diana Marie Walker
Potocha Teneka Walker

THE COLLEGE OF COMMUNICATION AND FINE ARTS

Dean Richard R. Ranta, Ph.D.

The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students.

Through its various professional courses of study, it prepares students to work toward careers in the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers three degrees by which to accomplish its purposes:

BACHELOR OF ARTS

Candidates for the oldest of the traditional baccalaureate degrees are students who have majored in art history; journalism with concentrations in either advertising, broadcast news, public relations, or news editorial; or communication with concentrations in broadcast and electronic media, communication, or film and video production.

Patricia Elizabeth Ange, *summa cum laude*

Laura Jackson George, *magna cum laude*
Rebekah Lee Kohli, *magna cum laude*
Christina Waters, *magna cum laude*

Jennifer Gaye Allmon
Wendy Gail Burrage
Mary Victoria Buskirk
Jason Wayne Carter
Cynthia Renee Cash
Tanealya Choe Clay
Contrella Lachette Cole
John P. Fleming
Angela Moore Freeman
Shadonica Tanyetta Lawson
Jennifer Ann Mazalook
Shereia Patreese Moore
Theodore Prophete
Glenda Moore Richardson
Wesley Paul Richardson
Gina Marie Ritchey
Phillip Robert Rogers
Sarah Rovere Scott
Prichard T. Smith
Shawn David Stiver
Sarah Elizabeth Stramel
Christopher Hugh Taylor

BACHELOR OF FINE ARTS

Candidates for this professional degree have majored in art with concentrations in either art education; graphic design; interior design; ceramics, painting, sculpture, and printmaking; or photography; or theatre and dance with concentrations in either performance, design and technical production or dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Bernice Marie Bernard, *magna cum laude*
Elizabeth Ann Harris, *magna cum laude*
Rosser Eugene Mooney, *cum laude*

Sarah Patrice Hascher
Benjamin Austin Kohli
Adam Ciaban McLaughlin
Larry Megail Riley
Malcolm Leroy Shaw
Eric Von Hase
Michelle Reneé Yeager

BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; sacred music; composition; music history; or school music; or in commercial music with concentrations in music business, recording technology, jazz and studio performance or jazz and studio composition/arranging. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Mark Anthony Carmack, *cum laude*
Jonathan Franklin Haley, *cum laude*
Kari Alice Hill, *cum laude*

Even Lim
Ebony Darshay Preston
Edward George Robinson

THE FOGELMAN COLLEGE OF BUSINESS AND ECONOMICS

Dean John J. Pepin, Ph.D.

The Fogelman College of Business and Economics offers a comprehensive undergraduate degree, the Bachelor of Business Administration degree. The goal of the undergraduate program of the Fogelman College of Business and Economics is to provide the basic education needed to prepare a person to enter the field of business and to move rapidly from an entry level position into a managerial position.

We believe the curriculum that best accomplishes this goal consists of four components. First, a broad foundation of course work is provided in the liberal arts and sciences. At least 40 percent of the work taken by each student in the Fogelman College of Business and Economics is in the humanities, the social sciences, the natural and physical sciences, communications, and mathematics.

Second, the curriculum includes a significant amount of study of the economic and legal environment of business and introduces each of the major functional fields of business-management information systems, accounting, finance, management, and marketing.

Third, the curriculum provides for a choice of a major by the student. The student is permitted to select a major from accounting, business economics, finance, risk management and insurance, real estate, management, management information systems, production operations management, marketing management, sales, logistics marketing and international business.

Fourth, the Bachelor of Business Administration curriculum provides students with a number of open electives. Through these electives, the student may select courses particularly suited to her or his own interests, thus providing an opportunity for the student to pursue in greater breadth and depth the study of business or related fields.

BACHELOR OF BUSINESS ADMINISTRATION

Lisa Michelle Ginn, *summa cum laude*

I Shin Wen, *summa cum laude*

Jeannette Anne Carlson-Wahle, *magna cum laude*
Charles Richard Chalk, *magna cum laude*
Patti Denise Crisp, *magna cum laude*

Timothy Wayne Hicks, *magna cum laude*
Erica Lee Poole, *magna cum laude*
Victoria Lee Talley, *magna cum laude*

John David Asbell, *cum laude*
Alvinor Bright, Jr., *cum laude*
Veronica Donkor, *cum laude*
Kevin Eugene Fly, *cum laude*
Christy Lynn Gaia, *cum laude*
Ginger Michelle Goodman, *cum laude*
Jenny Ellen Harmeier, *cum laude*

Michael Hugo Hartup, Jr, *cum laude*
Richard Glenn Lazure, III, *cum laude*
Zachary Woodson McRae, *cum laude*
Micah Jay Sanderson, *cum laude*
Christian Johann Schmallegger, *cum laude*
Nicholas Alan Taylor, *cum laude*

Michael T. Armstrong
Donald Boland Aycock, Jr.
Linda Marie Maillet Bacon
Robert Thomas Baldridge III
Barbie Lynn Best

Marina Christine Best
Leslie LaFaye Black
Everett Nathan Bonner
Eunicia Shontrel Braswell
Zechariah Isaac Brewer

Jeffrey Thomas Brown
Katina Yvette Brown
Reynoil C. Bown
Andrew James Brunetz
Adrienne Patrice Campbell

BACHELOR OF BUSINESS ADMINISTRATION *(continued)*

Shelia Diane Carden
Joslyn Patrice Carmichael
Cheng-Dhi Ashley Chen
Norman Randolph Cherrett, II
Brent Allen Clements
DeFontá M. Cohen
Ruth Lujuan Cohill
Michael Ryan Colley
Kelsey Delon Collier
Elioda Eunice Combs
Thomas Jonathan Cook
Michael Lee Cushman
LaMonn T. Daniels
Joseph Carl Dawson, III
Jennifer Marie Doty
Jerald Marshall Duncan
Clint M. Early, Jr
Deron Antonio Echols
John Randall Ellery
Hallie Suzanne Fergus
Brandon Scott Foster
Christy Gail Garrett
Ann Sharon Gonzales
Cynthia Elaine Gordon
Erik Mason Gott
Kendra Christina Gray
Tammy Guillot Guidry
LaToya Dawn Lewis Hamilton
Forrest Elliott Harris, Jr.
Phyllis Kay Harris
Angela Denise Harrison
Kevin Jeremy Heath
Andrew O. Heckle
Shao Yuan Huang
Christina H Inmon
Willie Henry Jones
Douglas Jason Keathley
Bradley George Kelley
William John Kendall
Christopher James Kersting
Jennifer Marie Kline
James Robert Klug
Tatyana Korostyshevskiy
Martin Edward Lafferty
Brandon Edward Lawson
Xie Pei Li
Jonathan Robert Linney
John William Lockett
Cynthia Michelle Lockler
Jaime Marie Loftin
Justin Wade Lovitt
Thomas Thang Dai Ly
Trang Minh Ly
Jason Heath McCommon
Cynthia Gayle McElhaney
Jamie Elizabeth Marshall
Stephen Vincent Marshall
Sandra Denise Matthews
Christopher Lee Miller
Warren Gibson Milnor
Daniel Scott Morgan
Ralph Scott Moss
Sonya Reneé Murphy
Van Dinh Nguyen
Thomas Michael Patterson
Wesley Bates Pennel
Brian Joseph Radek
Harry David Reaves, III
Howard Lee Rector
Steven Wayne Reynolds, Jr.
Rebecca Roach
Nakesha Natrese Rockette
Alan P. Ruhl
Andrew James Ruhland
Freddie Lee Satcher, Jr.
James Derek Simon, II
Terry Wayne Smith
Alan Gregory Spillyards
Courtney Rhuez Sprinkle
Stephen Douglass Stamps
Lisa Marie Stephens
Chih Hong Tai
Jezelle Deneen Taylor
Kimberly René Tennial
Jennifer Lynne Thomas
Felicia Michelle Thomas
Erica Patrice Thompson
Steven Don Thompson
Yalonda Laquitta Thompson
Daniel Jay Tippens
Jesse P. Tovar
Gulambek Sanjar Umarov
Derik John VanVleet
Juanita Wallace
Phyllis Maria Washington
Patricia Caughron Watson
Anthony Lashun Williams
Monte Wade Wingfield
Daniel Alan Wright

THE COLLEGE OF ARTS AND SCIENCES

Dean Ralph J. Faudree, Ph.D.

The aims and purposes of The College of Arts and Sciences are summarized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: "The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop." We have been privileged to pursue these aims with the following students who are candidates for the five degrees which we offer:

BACHELOR OF ARTS

Lisa Walker, *summa cum laude*

Lisa Wong, *summa cum laude*

Jessica Arcenciel Howard, *magna cum laude*
Orland Torres Mack, *magna cum laude*
Kristie Lee Morris, *magna cum laude*
Bland Elizabeth Murphy, *magna cum laude*

Rebecca Lynn Price, *magna cum laude*
Jordan Elliot Reifler, *magna cum laude*
Jennifer Jo Shoup, *magna cum laude*
Melody Lynne Thornton, *magna cum laude*

Jeremy Zane Beck, *cum laude*
Claire Slade Brophy, *cum laude*
Carrie Kay Crocker, *cum laude*

Aimee Sue Dunlap-Lehtila, *cum laude*
Kimberly Rachel Hughes, *cum laude*
Shalonda Litshea Jones, *cum laude*

Todd Allen Massey, *cum laude*
Patricia White Simpson, *cum laude*
Bryan Keith Williams, *cum laude*

Kristen Noelle Anglin
Elizabeth Judith Aronson
Sanaa Mansi Ayubi
Robin Rebecca Benson
Angela Renee Bingaman
Aisha Danielle Boyd
Bruce Albert Bracken, Jr.
David Craig Brashier
Melissa Morris Brightman
Michael Jermaine Buchanan
Kimbley Antanette Bufford
Matthew Joseph Bunch
Heather Marie Burnette
Daniel Earl Calhoun
Stephanie Lynn Calvert
Kirbrina J. Carroll
Dawn D. Cate
Zeknovia Quantana Charles
Na'Tasha La'Jee Clark

Stashunya Raynett Clinton
Delores Conley
Stephanie Michelle Cooley
Courtney Pleas Crutchfield
Timothy Lee Dagastino
Jon Eugene DeVore, II
Ryan Marshall Donnelly
Debra Joyce Dover
Melissa Elizabeth Doyle
Cornell Dye
Gloria Edmond
Carolyn Denise Evans
Tammy Diane Ferguson
Willie Fields
Blakely Adams Fletcher
Danielle Diane Frazier
Elizabeth Marie Fristick
Benjamin James Gilluly
Michael Edward Gorham

Bonita Rena Renee Green
Joseph Gregory Hall
Grady Timothy Harbor, III
Latisha Vonshea Harp
Chundra Chunta Harris
Chandrick Cordell Hayes
Kerissa Jenell Hayes
Leslie Kathryn Haynes
Jane Margaret Hennon
Zina Sheranda Henry
Patnikki Larricia Hoard
DeAnna Nicole Hobbs-Walker
Chris Ross Hodges
Lori Ashley Hopper
Mary Ellen Hughen
Callie Jeanette Jenkins
Barbara Ann Johnson
Myron V. Johnson
Nykole Leigh Johnson

Whitney Ann Johnson
Brenda Joyce Kinard
Derrick Albeon Lanois
Jeremy Michael Lawrence
Kara Lynn Lewis
William Battle Malone
Stacey Lyn Maples
Mack Cordell McKay
Courtney Tawan Millender
Justin Wayne Miller
Carnell Dwight Mitchell
James Arthur Moore
Brett Adair Morris
Janna Marie Morris
Richard Elliotte Morton
Henry Moss
Ryan Andrew Mulder
Linda C. Norman
Michael Alexander Owens

BACHELOR OF ARTS *(continued)*

Tim Parks
Camille Ranee Payne
Vonda Jan Perry
Larry L. Redd, Jr.
Sheron Rena Richardson
Joanna Kimball Rochette
Nicole D. Ross
David Raymond Sears
Calvin Venoy Shaw
Sheronda LaTreece Smith
Shonna Nicole Springer
Stephen Devereaux Starrett
Leonard Julius Strasberg
Sonya Denise Sullivan
Jamie Teresa Thiele
Dacia Quintine Tilford
Shyrana L. Tipler
Jeremy Philip Toombs
Roderick Lee Vester
Latoya Jena Ward
Susan Marie Warford
Laactria Shanta Washington
La'Dora Renee Watkins
Scottie Julianna Watson
Natasha Letrece Webb
Travis Robert Whitaker
Ashley Marie Williams
Thomas Michael Williams
Leslie Grace Wilson
Gretchen Vashti Wrenn
Stacey Lynn Young

BACHELOR OF SCIENCE

The Bachelor of Science is the degree awarded to those students who complete majors in one or more of the natural, physical, or social sciences:

James Tyler Jones, *summa cum laude*

Don Wayne Gayso, *magna cum laude*
Sara Elizabeth Perry, *magna cum laude*

Magan Rochelle Burke, *cum laude*
Charles Brian Haire, *cum laude*
Herbert Donald Levy, *cum laude*
Michael Collyer Rehlander, *cum laude*

Ashley Rose Averill
Erich Dominic Brauer
Rivers Lee Carroll
Kimberly Ann Roam DeCrow
Aimee Sue Dunlap-Lehtila
Brenda Cheryl Feild
Glenda Lee Hastings
Mustafa Nayeem Hyder
Elisa J. Johnson
Rachel Elizabeth Keel
Demetria Latricesse King
Allison Leigh Lester
Myeshea Danielle Lewis
Ashley C. Lorentz
DeMario L. Oliver
Johnequia Zanyelle Patterson
Michael Lewis Perry
Nathaniel Martin Quinn
Eva Marie Reynolds
Amanda Hale Robertson
Lisa Mary Holland Sloan
Cherita Smith
Randall Alan Warren
Thessela Selah White
Tequilla La'Ton Winrow

BACHELOR OF SCIENCE IN CHEMISTRY

Kathleen Inez Seyb, *cum laude*

THE DEPARTMENT OF NAVAL SCIENCE
NAVAL ROTC UNIT
CANDIDATES FOR NAVY & MARINE CORPS COMMISSION

The Department of Naval Science provides a four-year and a two-year program of instruction leading to a commission as an officer in the United States Naval Reserve or Marine Corps Reserves. The program is voluntary and students may withdraw from the program at any time during their freshman year. At the start of the sophomore year, scholarship students enter into an agreement with the Department of the Navy that specifies active duty service after college work is completed. These programs are open to men and women.

The four-year program is geared to students who enter the NROTC program as freshmen. Students are introduced to the field of naval science, which encompasses a broad variety of subjects ranging from basic seamanship to fleet operations. Topics covered during the first half of the four-year program include principles of naval ships systems, naval weaponry, seapower, and maritime affairs. The second half (junior and senior years) is devoted to navigation and naval operations, naval leadership and management and, for Marine option students, amphibious warfare and a study of warfare through the ages. Six-week summer training cruises are also part of the naval science program. While participating in summer training, students receive per diem and are provided room, board, medical care, and travel to and from training.

The two-year program is offered to upper-level students only. Students apply for enrollment through the Professor of Naval Science before the spring semester of their sophomore year. Following acceptance, students attend the six-week Naval Science Institute in Newport, Rhode Island, during the summer between the sophomore and junior years. Upon return to campus, students are enrolled in the NROTC program and participate as regular scholarship students.

Upon graduation and completion of the Naval ROTC Program, midshipmen are commissioned as Ensigns in the United States Naval Reserves or Second Lieutenants in the Marine Corps Reserves and execute their active duty service agreements.

Second Lieutenant Charles Dean Gabbard, USMC

Ensign Jesse P. Tovar, USN

THE DEPARTMENT OF AEROSPACE STUDIES
AFROTC DETACHMENT 785
CANDIDATES FOR AIR FORCE COMMISSION

The Department of Aerospace Studies offers a curriculum to prepare men and women for commissioned service in the United States Air Force. The courses and Leadership Laboratory are designed to complement the student's work in her or his major field of study. A minor in Aerospace Studies is offered to those who complete 18 semester hours of Air Force ROTC courses.

The General Military Course, open to all University students, comprises four semesters of survey-level instruction on the development and organization of the Air Force. A month of summer training at an active Air Force base leads to membership in the Professional Officer Course for selected cadets and applicants from the University at large. During their final two years of graduate or undergraduate schooling, Air Force ROTC cadets study comprehensive courses in leadership and management and American defense policy. The cadets organize and conduct a broad range of extracurricular activities to develop leadership skills and managerial experience to meet the course objectives of Leadership Laboratory.

Upon graduation and completion of the Air Force ROTC program, the cadets are commissioned as active duty Second Lieutenants and assume the responsibilities of managing our nation's aerospace defense resources.

Benjamin J. Gilluly

RIVER CITY CONCERT BAND

Mr. Barry Trobaugh, *Conductor*

ENSEMBLE PERSONNEL

Flute
Susan Berry
Susie Dugger
Jackie Hall
John Langham
Julie Lemmon
Eugene McKenzie
Ann Trammell

Oboe
Ray Curle

Clarinet
Johanne Swett
Jerry Kirkscey
Roy Johnson
Beverly Dehogne
David Kirkscey
Betty Johnson
Michelle Bernstein
Graham Warr
Kevin Chenoweth
Chastine Franklin

Alto Saxophone
Tom Hickey
Marion Sennett
Lisa Johnson

Tenor Saxophone
Brandon Vigil
Kim Keeton

Baritone Saxophone
Robert Dehogne

French Horn
Paul Parham
Jim Hayes
Emily Crawford
Gail Wade
Kathy Sawyer
Gail Wade
George Toney

Trumpet
Milton Okeon
Jolene Larkin
Joan Allison
David Trammell
Philip King
Richard Price
Joan Allison
Jeff Aldon
Kent Fisher
Richard Tockey

Trombone
Chris Davis
Jim Morgan
Rod Bernil
Matt May

Euphonium
Quinn Rowell

Tuba
Roger Allen
Paul Gahn
Craig Andreas
Todd Rosemont

Percussion
Don Elkington
Jodi Carroll
Becky Farabough

SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the staff of The Pyramid Arena for their assistance and support of The University of Memphis,
and to
Mr. Randall Chappell, Interpreter
The Interpreting Service for the Deaf, Inc.

The University of Memphis is one of 46 institutions in the Tennessee Board of Regents system, the seventh largest system of higher education in the nation. The Tennessee Board of Regents is the governing board for this system which comprises six universities, 14 community colleges and 26 area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

The University of Memphis is an Equal Opportunity / Affirmative Action University. It is committed to education of a non-racially identifiable student body.

PS 4/97-1606

NATIONAL ANTHEM

Oh, say can you see by the dawn's early light
What so proudly we hail'd at the twilight's last gleaming,
Whose broad stripes and bright stars through the perilous fight
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh, say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

ALMA MATER

Stand firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Til now, O Alma Mater,
The stars we'll strive to reach.

Commencement Directed by:	Dr. Marion F. Emslie, Director of Commencement
Commencement Team:	Dr. Thomas R. Caplinger, College of Arts and Sciences Mr. Mark Copley, Videography Mr. Brett H. Foxx, Center for Student Development Ms. Tammy Hedges, Special Events Ms. Gabrielle Maxey, Public Relations Dr. Sidney McKay, Music Department Ms. Wanda Kilgore Schneider, Commencement Assistant Mrs. Julie Rhodes, Student Life Mr. John Maixner, Crew Chief Assistants: Andrea Wiley, LeAnn Cary, Robert Drennen, Ann Gravley, Melanie Drennen, Marcie Tebben, Odusanya Adedapo and Linda Lee
Banner Bearers:	Student Ambassador Board
President's Box Ushers:	Arnold Air Society
Pronouncers:	Dr. Robert W. McDowell, Department of Communication Ms. Roxana L. Gee, Department of Communication
Academic Marshals:	Dr. David H. Dye, Dr. Satish K. Kedia and Ms. Lisa Wong College of Arts and Sciences Dr. Michael L. Vineyard, Dr. Quentin C. Chu and Ms. Lisa Michelle Ginn Fogelman College of Business and Economics Dr. James E. Jackson and Ms. Laura Jackson George College of Communication and Fine Arts Dr. Edward B. Orio, Dr. Mary Lee Hall and Ms. Kathleen Goodin College of Education Dr. Jiada Mo and Mr. Justin Richard Soderberg Herff College of Engineering Dr. Broderick E. Nichols and Ms. Mary Michelle Winters University College Ms. Tommie L. Norris, Ms. Joan D. Thomas and Ms. Anise McCulley Bryan Loewenberg School of Nursing Dr. Joyce L. Harris School of Audiology and Speech-Language Pathology Dr. Lynette Feder, Dr. Jerrie L. Scott and Dr. Thomas R. Caplinger Graduate School

UNIVERSITY IMPACTS LOCAL ECONOMY

The University of Memphis has a billion-dollar impact on the Memphis Economy, studies by the U of M's Bureau of Business and Economic Research reveal. Researchers at the bureau say the University is responsible for more than 12,000 Memphis-area jobs with salaries totalling more than $314 million each year.

But the Bureau's economists say the University has a far greater impact on the community because of the increased earning power of its graduates and their role in business and civic activities.

Among the key findings of the study:

- The University of Memphis, with about 2,500 faculty, staff and part-time employees, writes almost $131 million in paychecks each year.
- The almost 20,000 students enrolled at The U of M earn more than $189 million at full- and part-time jobs off campus.
- With a budget totalling $206 million, the University spent more than $4.8 million during 1996 for utilities and more than $6.4 million for maintenance and repair of its buildings.
- University graduates typically earn $600,000 more during their working career than their high school classmates who did not finish college. That means the almost 36,000 U of M graduates living in Shelby County will earn $21 billion more during their working lives.

The report said The U of M's direct impact on the local economy amounted to slightly more than $395 million, an increase of about $54 million since 1995. That figure included salaries, goods and services and salaries earned by students attending the University. But when researchers consider the effect of the University's expenditures as the money was spent through the community, the total impact was set at slightly more than $1 billion.

Economists assume that a dollar paid in salaries or for goods and services "turns over" or is spent, on average, about two times within a community, thus increasing the total impact of the money. Purchases made by the University help contribute to increased employment in the community.

The Bureau of Business and Economic Research is an arm of The U of M's Fogelman College of Business and Economics. In an earlier study of the University's contribution to the economic health of the Memphis area, researchers surveyed employees, faculty, students and graduates about their spending habits, income, jobs and civic activities.

More than 1,400 people responded to the detailed questionnaires, and data was supplied by several U of M agencies.

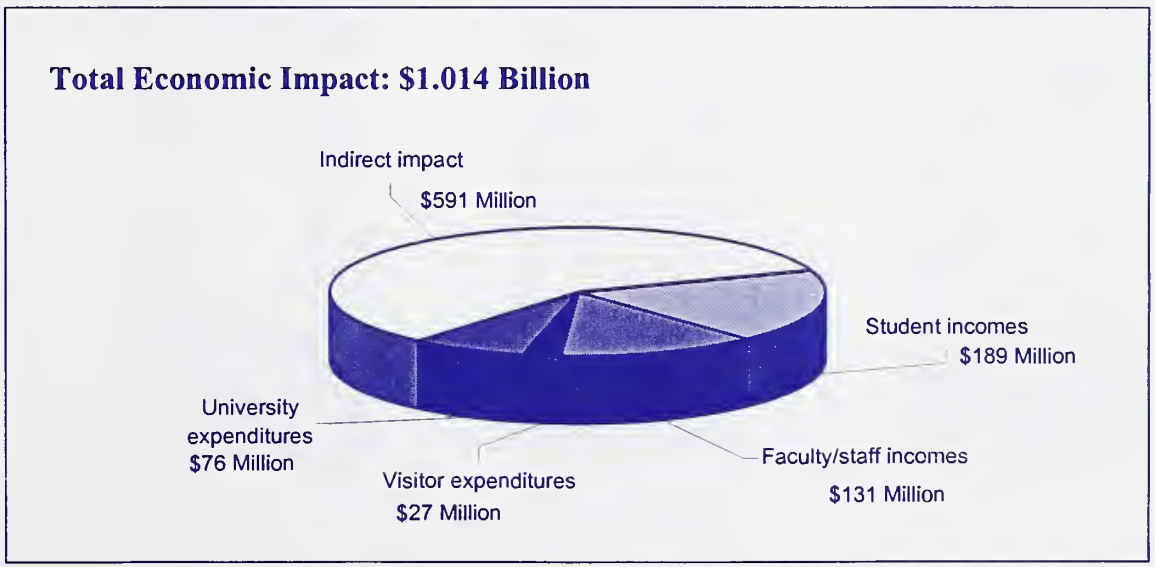
The study revealed the gross family income for faculty and staff averaged $62,444, with each employee contributing an average of $26,510 to the local economy. Typically, employees spent $600 a month on housing, $200 a month for utilities and $400 a month for food. The typical employee spent $1,000 a year for recreation and another $1,000 for medical expenses. They also contributed $1,000 a year to religious and charitable organizations.

Thirty-eight percent of the approximately 20,000 students have part-time jobs, and 43 percent are working full-time, the survey said. The full-time workers who attend The University average more than $27,000 a year in salaries while part-time workers average almost $19,000.

"With more than 3,000 faculty and staff members, The University of Memphis is one of the community's largest employers," said U of M President V. Lane Rawlins. "The financial impact of what we pay our employees and what we spend with local businesses is an important part of the Memphis economy.

"But this survey shows that we are much more," Rawlins said. "The contribution we make to our community is multiplied many times over by the increased earnings college graduates can expect during their lifetime. Our faculty and staff are active members of the community, and are a crucial source of well-trained, well-educated workers for Memphis-area businesses. Our University contributes to a higher quality of life for everyone in the community."

NOTE: For further information, contact the University's Bureau of Business and Economic Research at (901) 678-2281.



College of Arts and Sciences

Fogelman College of Business and Economics

College of Communication and Fine Arts

College of Education

Herff College of Engineering

College and School Banners

Adding to the pageantry of official ceremonies and featuring symbolic images for each of the University's colleges and schools, the banners were first used in 1989. The background of each banner corresponds to the color of that unit's academic regalia hoods and sleeve chevrons. Crowning each ensign are stripes indicating disciplines within the division, while a gold laurel wreath encircles each emblem.

University College

Loewenberg School of Nursing

School of Audiology and Speech-Language Pathology

Cecil C. Humphreys School of Law

Graduate School